| Q6: Do you support nurse practitioner being a broad generic scope of practice (like registered nurse and enrolled nurse) and the removal of the requirement for registration to be restricted to a specific area of practice? | Yes,  
Please give your reasons  
Absolutely. This is very beneficial e.g. in general practice. |
| Q7: Do you support the focus on leadership within clinical practice in the new proposed scope of practice statement? | Yes,  
Please give your reasons  
Yes, this makes sense, and leadership within clinical practice is a valuable focus for an NP. |
| Q8: Do you agree with the inclusion of advanced nursing skills and knowledge in the proposed new scope of practice? | Yes,  
Please give your reasons  
Including "advanced" into the new scope makes it more real and descriptive of the actual NP role. |
| Q9: Do you agree with the proposed new scope of practice for nurse practitioner? | Yes,  
Please explain your reasons or suggest changes or alternative wording  
Particularly likes how it emphasises blending nursing values, knowledge and practice into the scope. This is great to identify the role is more than being medically focused and is a strong point of difference and value. |
| Q10: Do you support a dedicated Masters programme with a broad focus for nurse practitioner preparation? | Yes,  
Please give your reasons  
This will prepare NP candidates more broadly allowing for application to a range of settings. NP candidates may find their work setting and focuses changes over time and it better not to be restricted by a narrow focus. |
| Q11: Do you support the Council specifying clinical learning time within the programme for nurse practitioners? | Yes,  
Please give your reasons  
Yes, it is important for the NCNZ to set and guide clinical learning time / or the standard for the NP programme. NCNZ have a role in regulation and registration. |
**Q12:** How much clinical learning time should be included in the programme in addition to the prescribing practicum (a minimum of 150 hours)?

Yes, we support it being more than 350 hours (minimum) up to 500.

**Q13:** Do you think that a student must have employer support to complete a practicum with supernumerary hours?

Yes,

Please give your reasons

Yes it is better for an NP candidate to have as much support to achieve registration as possible. But if they don't gain manager support this should not stop the student gaining NP registration. From an employers perspective bonding requirements may be helpful.

**Q14:** What other requirements for the clinical learning hours should be specified by the Council e.g. mentor criteria, setting, competence or other assessments?

We agree with the examples provided.

**Q15:** Do you think the Postgraduate diploma in registered nurse prescribing for long term and common conditions should be a pre-requisite for nurse practitioner programmes?

Yes,

Please give your reasons

While we have ticked yes, the group is unsure of the best answer to this question, as there are a couple of opposing considerations. For example it is important to have consistency and clarity around what is required in the programme such as for prescribing - as this is a valuable aspect to an NP scope and role. However the group doesn't want to "box in" NP candidates, with a focus on gaining confidence in prescribing and outcomes is better.

**Q16:** Do you support Nursing Council setting the programme outcomes for nurse practitioner programmes?

Yes,

Please give your reasons

Yes, this will establish clarity around expectations of the programme and is seen as part of NCNZ’s role to ensure a robust programme leading to a registration.

**Q17:** Do you agree with the draft programme outcomes for nurse practitioner?

Yes,

Please explain your reasons or suggest changes or alternatives

Yes we think they are valuable the way they are written.

**Q18:** Do you think that the Council has a role in accrediting tertiary courses and programmes that do not lead to nurse practitioner or registered nurse prescribing?

Yes,

Please give your reasons

Yes, while NCNZ has a key role to play in maintaining public safety, they also provide philosophical support around resource development and education. We suggest there could be a tightening up of the the oversight of publicly funded education (HWNZ), to allow improved choice. We understand NCNZ accredits certain programmes, and not others, with some concern around this, and more work required in this area. Some disparities.
Q19: Any other comments on the scope of practice or education programme?

We consider the role of NPs is important, and provides a good response to health care need.