Q6: Do you support the assessment of competence of nurse practitioner candidates within specified education programmes as outlined in the Draft education programme standards?

Yes,
Please give your reasons
In my experience the University had very stringent standards, but they were also very good at providing guidance to their students. The process could then be moderated by external authorities such as the Nursing Council and the clinical team.

Q7: Do you think any of the following requirements will address potential conflict of interest and ensure assessments of nurse practitioner candidates are completed to a consistent standard?

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Yes/No</th>
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<tbody>
<tr>
<td>a. Involving suitably qualified members of the multidisciplinary team and practice representatives and/or</td>
<td>Yes</td>
</tr>
<tr>
<td>b. External moderation of assessments by other education providers and/or</td>
<td>Yes</td>
</tr>
<tr>
<td>c. Setting standards for assessment and closer moderation by the Council.</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Please give your reasons or any other suggestions
After a year under the supervision of the University and the clinical team, the Nursing Council would review the portfolio and three parties would have to meet consensus before the candidate may be granted registration as an NP.

Q8: Do you support the candidate also submitting a portfolio of learning to the Council?

Yes,
Please give your reasons
The approval of the candidates portfolio would be the final step before registration may be granted.
Q9: Do you support the assessment methods outlined in 8.4 and 8.10 of the draft education programme standards?

a. a portfolio of learning and clinical log of practice experience
   - Yes

b. simulated scenario based assessment
   - Yes

c. viva voce clinical assessment
   - No

d. observation in clinical practice settings.
   - Yes

Please give your reasons
The portfolio, scenario and observation in a clinical setting all reflect and mimic actual clinical practice. A viva voce clinical assessment does not reflect actual clinical practice and very much depends on how the candidate may perform on any particular day.

Q10: Do you support nurse practitioners as the clinical teaching staff for each student’s clinical experience?

- Yes,
Please give your reasons
This may be difficult due to the current small numbers of NPs in NZ, but the best people to train and supervise NP candidates are NPs based in clinical practice.

Q11: Do you support the standards for the nurse practitioner practicum outlined in section 9 of the draft education programme standards?

- Yes,
Please give your reasons
It involves a partnership between the University and the clinical team who are providing supervision and includes regular evaluation by both parties.

Q12: Do you support the draft education programme standards?

- Yes,
Please give your reasons
I think it is an improvement on the current system. It provides structure to the NP training programme and provides consistency in training.

Q13: Any other comments related to the draft education programme standards?

- No.

Q14: Do you agree that the draft competencies for nurse practitioners describe the knowledge and skills required of new nurse practitioners?

- Yes,
Please give your reasons
It provides for self analysis and reflection on practice, which I believe is a very important aspect of clinical practice. It also describes the many qualities and the skill base required to be an effective and safe NP.

Q15: Do you agree that the draft competencies provide enough detail to guide education requirements and student assessment?

- Yes,
Please give your reasons
It can be difficult to quantify standards when NPs work in a variety of clinical settings, but these competencies provide a good brushstroke of required competencies. Once the educational standards and hours of training have been met, the final decision for NP registration should always rest with the Nursing council.
Q16: Do you support newly registered nurse practitioners practising under supervision for one year?  
Yes,  
Please give your reasons  
This would be an important part of the novice NP bedding down their practice and gaining confidence in their new role.

Q17: Any other comments related to the proposed draft competencies for nurse practitioners or the proposal for new nurse practitioners to be supervised for one year?  
I think this should be mandatory for all novice NPs