Q6: Do you support the assessment of competence of nurse practitioner candidates within specified education programmes as outlined in the Draft education programme standards?

Yes,
Please give your reasons
Aligns with international standards. Provides academic rigour

Q7: Do you think any of the following requirements will address potential conflict of interest and ensure assessments of nurse practitioner candidates are completed to a consistent standard?

a. Involving suitably qualified members of the multidisciplinary team and practice representatives and/or
Yes

b. External moderation of assessments by other education providers and/or
Yes

c. Setting standards for assessment and closer moderation by the Council.
Yes

Q8: Do you support the candidate also submitting a portfolio of learning to the Council?

No,
Please give your reasons
Academic process, student assessment and moderation (internal and external) as above should provide sufficient confidence in the outcome for NP candidates. Submission of a portfolio to NZNC is an unnecessary step in this context.

Q9: Do you support the assessment methods outlined in 8.4 and 8.10 of the draft education programme standards?

a. a portfolio of learning and clinical log of practice experience
Yes

b. simulated scenario based assessment
Yes

c. viva voce clinical assessment
Yes

d. observation in clinical practice settings.
Yes

Q10: Do you support nurse practitioners as the clinical teaching staff for each student’s clinical experience?

Yes

Q11: Do you support the standards for the nurse practitioner practicum outlined in section 9 of the draft education programme standards?

Yes
Consultation on the education programme standards, and competencies for nurse practitioner scope of practice

| Q12: Do you support the draft education programme standards? | Yes,  
Please give your reasons  
Consistent academic process |
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<td>Q13: Any other comments related to the draft education programme standards?</td>
<td>No</td>
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| Q14: Do you agree that the draft competencies for nurse practitioners describe the knowledge and skills required of new nurse practitioners? | Yes,  
Please give your reasons  
Suggest that the cultural elements are reviewed by cultural expert advisory group as they appear "light" especially in context of Whanau Ora, He Korowai Oranga, aspirations of Pae Ora, equity focus. |
| Q15: Do you agree that the draft competencies provide enough detail to guide education requirements and student assessment? | Yes |
| Q16: Do you support newly registered nurse practitioners practising under supervision for one year? | No,  
Please give your reasons  
Ambiguous use of the word "supervision" We recommend that in the first year of practice NP's access professional supervision by vocationally qualified health care professional. Supervision thereafter should be part of on-going NP practice but maybe from a qualified supervisor. We do not support the question asked that the NP in the first year of practice be under supervision. We do not support the recommendation that a competency assessment is a requirement at the end of the first year of practice. The value added is not clear. Processes for raising competency concerns to NZNC are already in place. NP's also maintain their competency via the APC audit process. |
| Q17: Any other comments related to the proposed draft competencies for nurse practitioners or the proposal for new nurse practitioners to be supervised for one year | No thanks....... |