Q6: Do you support the assessment of competence of nurse practitioner candidates within specified education programmes as outlined in the Draft education programme standards?  
Yes

Q7: Do you think any of the following requirements will address potential conflict of interest and ensure assessments of nurse practitioner candidates are completed to a consistent standard?

a. Involving suitably qualified members of the multidisciplinary team and practice representatives and/or  
Yes

b. External moderation of assessments by other education providers and/or  
Yes

c. Setting standards for assessment and closer moderation by the Council.  
Yes

Q8: Do you support the candidate also submitting a portfolio of learning to the Council?  
Yes,
Please give your reasons
I feel this is a reasonable requirement and would go some way to ensure standards are maintained by education providers.

Q9: Do you support the assessment methods outlined in 8.4 and 8.10 of the draft education programme standards?

a. a portfolio of learning and clinical log of practice experience  
Yes

b. simulated scenario based assessment  
Yes

c. viva voce clinical assessment  
Yes

d. observation in clinical practice settings.  
Yes

Please give your reasons  
These are all assessment tools that nurses are familiar with and ensure a broad assessment is viewed.

Q10: Do you support nurse practitioners as the clinical teaching staff for each student's clinical experience?  
Yes,
Please give your reasons
I endorse nurse practitioners as clinical supervisors, this will go some way to further evolving nursing independantly from medicine.
<table>
<thead>
<tr>
<th>Question</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you support the standards for the nurse practitioner practicum outlined in section 9 of the draft education programme standards?</td>
<td>Yes</td>
</tr>
<tr>
<td>Do you support the draft education programme standards?</td>
<td>Yes</td>
</tr>
<tr>
<td>Any other comments related to the draft education programme standards?</td>
<td>Respondent skipped this question</td>
</tr>
<tr>
<td>Do you agree that the draft competencies for nurse practitioners describe the knowledge and skills required of new nurse practitioners?</td>
<td>Yes</td>
</tr>
<tr>
<td>Do you agree that the draft competencies provide enough detail to guide education requirements and student assessment?</td>
<td>Yes</td>
</tr>
<tr>
<td>Do you support newly registered nurse practitioners practising under supervision for one year?</td>
<td>Yes</td>
</tr>
<tr>
<td>Any other comments related to the proposed draft competencies for nurse practitioners or the proposal for new nurse practitioners to be supervised for one year</td>
<td>Respondent skipped this question</td>
</tr>
</tbody>
</table>