Q6: Do you support the assessment of competence of nurse practitioner candidates within specified education programmes as outlined in the Draft education programme standards?
Yes,
Please give your reasons
Yes we support the assessment of competence of nurse practitioner candidates, particularly the use of a variety of assessment approaches, as this allows the student to demonstrate understanding and actual implementation of learning that has occurred. We do note the conflict of interest in the education provider holding the ultimate accountability for assessment.

Q7: Do you think any of the following requirements will address potential conflict of interest and ensure assessments of nurse practitioner candidates are completed to a consistent standard?

a. Involving suitably qualified members of the multidisciplinary team and practice representatives and/or
Yes

b. External moderation of assessments by other education providers and/or
Yes

c. Setting standards for assessment and closer moderation by the Council.
Yes

Please give your reasons or any other suggestions
Yes, the above requirements would go some way to addressing the conflict of interest. Independent assessors are important to reduce conflict of interest and help maintain standards. We support having suitably qualified members of the multidisciplinary team who are both impartial and experts in their own scopes of practice. This will be important if there is an increase in the disciplines that Nurse Practitioners develop competency in, and especially where this increased scope moves outside of the current nurse practitioners’ areas of practice. This is likely to occur due to the removal of the requirement for the nurse practitioners to be restricted to a specific area of practice.
Q8: Do you support the candidate also submitting a portfolio of learning to the Council?

Yes,
Please give your reasons
Yes, we support the submission of a portfolio as this, along with log books, can be used to show the breadth of experience the candidate has. It is critical that along with a set period of time, that students can demonstrate they have met with a wide range of health consumers and have a broad knowledge of clinical situations.

Q9: Do you support the assessment methods outlined in 8.4 and 8.10 of the draft education programme standards?

<table>
<thead>
<tr>
<th>Method</th>
<th>Support</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. a portfolio of learning and clinical log of practice experience</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>b. simulated scenario based assessment</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>c. viva voce clinical assessment</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>d. observation in clinical practice settings.</td>
<td>Yes</td>
<td></td>
</tr>
</tbody>
</table>

Please give your reasons
Yes for the reasons stated above in question 8.

Q10: Do you support nurse practitioners as the clinical teaching staff for each student’s clinical experience?

We expect there is a pool of suitable experienced and qualified nurse practitioners who can undertake the education role. However, there may well be situations in the future where, with widening of scopes of practice and changing population health care needs, that the restriction to only using nurse practitioners as clinical teaching staff may hinder education. We would therefore suggest the addition of “except where the need for clinical teaching is beyond that of current nurse practitioner expertise”.

Q11: Do you support the standards for the nurse practitioner practicum outlined in section 9 of the draft education programme standards?

Yes

Q12: Do you support the draft education programme standards?

Yes, Please give your reasons
Yes we do support the draft education programme standards, particularly the following: - the cross crediting capability - the requirement for all Nurse practitioners to meet the competencies for nurse prescribing if they have not undertaken the specific nurse prescribers diploma

Q13: Any other comments related to the draft education programme standards?

Respondent skipped this question

Q14: Do you agree that the draft competencies for nurse practitioners describe the knowledge and skills required of new nurse practitioners?

Please give your reasons
Yes particularly Competency 6 and Competency 10 that outline the use of integrated evidence in providing care and the accountability expected of a lead health care provider
Consultation on the education programme standards, and competencies for nurse practitioner scope of practice

<table>
<thead>
<tr>
<th>Q15: Do you agree that the draft competencies provide enough detail to guide education requirements and student assessment?</th>
<th>Respondent skipped this question</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q16: Do you support newly registered nurse practitioners practising under supervision for one year?</td>
<td>Yes, Please give your reasons Yes, we support the close supervision of newly registered nurse practitioners for a minimum of one year for a number of reasons: The theory of practice may have been gained through the attainment of the qualification, but the reality of practising as an autonomous health provider is different and requires further reflection and honing of skills learnt. The benefits, to both to the practitioner and the public, of close supervision for a period of time is well recognised in medical training and now also in midwifery practice.</td>
</tr>
<tr>
<td>Q17: Any other comments related to the proposed draft competencies for nurse practitioners or the proposal for new nurse practitioners to be supervised for one year</td>
<td>Respondent skipped this question</td>
</tr>
</tbody>
</table>